

EARLY ALERT CONCERN AND INTERVENTIONS CHART

The following chart illustrates common concerns frequently raised and their corresponding resolutions provided by the Student Academic Success Center, along with additional actions to support the student.

Alert Concern	Intervention Strategies
Missing or Late to Class	<ul style="list-style-type: none"> • Determine possible cause/barriers affecting attendance. (transportation, time management, external responsibilities/distractions) • Create and discuss a plan for improving attendance. • Connect student with support resources. • Encourage communication between the student with the instructor about missed classes.
Low or Missing Grades/Test Grades	<ul style="list-style-type: none"> • Determine possible cause/barriers for low scores. (lack of understanding material, time management, study skills) • Create and discuss academic plans for improvement. • Connect student with support resources. • Encourage communication with professors to discuss opportunities to implement academic plan. (make-up work, re-test, extra credit)
In danger of failing the course	<ul style="list-style-type: none"> • Determine possible cause/barriers for low scores. (external responsibilities, time management, study habits) • Create and discuss academic plans for improvement. • Connect student with support resources. • Encourage communication with professors on areas to improve grades. • Discuss drop/withdrawal process if necessary.
Student unprepared for class	<ul style="list-style-type: none"> • Determine possible cause/barriers for lack of preparation. (lack of understanding, time management, study skills, external distractions) • Create and discuss academic plans for improvement. • Connect student with support resources.
Student participation is low	<ul style="list-style-type: none"> • Determine possible cause/barriers for low participation. (lack of understanding material, external distractions) • Discuss and encourage opportunities for the student to increase participation in class. • Connect student with support resources.
Other	<ul style="list-style-type: none"> • Student Success Team member(s) will direct outreach and intervention based on the concern(s) raised. More details offered by the professor will allow for the team member to determine the best intervention strategies.